

Minutes of Meeting October 2, 2017

Meeting Called to Order at 6 p.m.

Attendance:

Introductions

1. Explanation of Roles of Council & Roberts Rules of Order

Powerpoint of School Council Roles and Responsibilities

Mandate: The purpose to improve student achievement

Guiding Legislation and Policies: SCDSB Policy 4310

Composition: 15 members (12 parents, 1 teaching rep, 1 non-teaching rep, 1 principal)

N.B. 2 teachers = one voice, 2 administrators = 1 voice

Executive: Chair or Co-Chairs, Secretary, Fundraising Chair or Co-Chairs

Role of Principal: source of information for SC members, ensure that meetings are open to the public, attend all meetings, receive recommendations from SC, explain how recommendations have been considered; distribute school council info to community (annual report), announce SC member names to community, making sure school community knows when/where meetings will occur which occur the first Monday of the month. October 2, November 6, February 5, April 9 and May 7, 2018.

Role of Chair:

Parent Representatives: voting members, participate on any committees established by the school council; communicate information back to their staff groups, observe the council's code of ethics and established by-laws, bound by code of ethics

Meeting Requirements:

Minimum of 4 meetings, open to public, within the school, notification to the school community through the Principal, Quorum is 4 parents

Funding Opportunities:

Parent Engagement Funding \$ 500/annum

Parent Reaching Out Grants (PRO) \$ 1000.00

Amy Kendall confirmed that we received the funding as of today's email Oct. 2, 2017.

More to the Role: Consultation; Accountability (fiscal and Annual report); Communication, Constitution (governance), Committee Work

Fundraising: Can be a role of the SC, Communicate on the Fundraising Plan, All money raised are the property of the board and must be used in accordance with SCDSB policy, must benefit all the students at the school. Preferred to use an umbrella group instead of a specific goal. IE raising funds for technology enhancements instead of laptops...more of an umbrella-type expenditure. The money is property of W.H. Day not Midhurst, but we must honour all board policies as we are the board. We order through board tender catalogue generally for purchasing. Examples of previous purchases ie. School Jerseys, 10\$ subsidy of field trips. Fundraising supporting small groups ie. Equipment only used in Kindergarten classroom as the parents, we are supporting all kids.

There is School Council and School Fundraising ie. Grade 8 Trip fundraising through teachers.

Tasks for the SC:

-Elect an executive, complete the Administrative Profile, Receive the Field Trip Plan, Revise and Update components of the Fundraising Plan, Annual Report and Financial Report

2. New Direction Overview & Data

Change is happening

EQAO scores, Math in particular is weak. We have shifted from targeted to holistic and now return to holistic with tonnes of data.

Critical Pieces of Data for you to know...

-684 students, increase of 20% over 5 years

-our school population is 55% female

-37 students or 5.5% born outside of Canada in 22 different countries, largest percentage from Israel

-77 students whose first language is not English. 11.25%

-82% of our families are living with both parents, or separate parents with different addresses

-111 of our students live with one parent

-80 students with IEPs 12%; 35 of them have a formal identification

-19 students are on a safety plan

-20 school days is a critical absent rate and 25% of our students with greater than 20 days absent a year

We need to see the whole picture of the child.

ELL, students with IEPs and chronic absenteeism are big information.

Nurse Sandra Evans added that census data for Simcoe County is that 1/8 children do not have a single meal, more than 1000 a day go to bed without a meal. We looked at the cost of fuel, food, housing and determined what are the risk factors in the community. Focus is equal in opportunity; access. Let's work together.

EQAO:

Grade 3 scores reading and writing scores are only English students, FI students only write mathematics.

Grade 3

Reading 58% met the provincial standard

Writing 67% met the provincial standard

Mathematics 53 % met the provincial standard

Grade 6

Reading 81 % met the provincial standard

Writing 67 % met the provincial standard

Mathematics 36 % met the provincial standard

Trends over Time

2015 no data due to teacher job action

Grade 3 reading our scores go up and down

Grade 3 writing on a downward track

Grade 3 math is on a downward trend

Grade 6 reading is scattered

Grade 6 writing and math are both on a downward trend

Gender Gaps

Grade 3 scores are similar among in reading and writing and math boys outscored.

Grade 6 reading and writing boys scored considerably less than girls; grade 6 boys and girls math scores are similar.

3. Success in 4 Pillars

Excellence in teaching and learning (Math & Tech Nights, 3 Part Math Lesson in our Staff Meetings, Guided Reading In-servicing at our staff meetings, Increased use of technology)

Equity, diversity and inclusion (Equity meetings at school level, Gilbert Centre & Equity Department In-servicing of staff , FNMI and Restorative Practices)

Well-being (Mindfulness Minutes, Yoga, Zumba, MindsUp grant, Eat Well to Excel, Newpath CYW Lisa McGaroch, SMDHU Nurse Sandra Evans, Growth Mindset & Zones of Regulation Curriculum, Character Ed Assemblies)

Community (Spirit and Hotdogs Days, Movie Nights, Cookies with Santa)

Increase in Community Pillar through volunteerism, increase in communication re: school events through website but namely through Council) (PM & FT) Volunteer Sign-Up

- 4. Future Vision** Increase in Community Pillar through volunteerism, increase in communication re: school events through website but namely through Council) (PM & FT) Volunteer Sign-Up

5. Elections

Chair:

Tracey King nominates Paula Ferguson and Rob Good

Lori Howe seconded the nomination.

Both Paula and Rob accept the nomination and agree to act as Co-chairs

A vote is not required.

Secretary:

Paula Ferguson nominates Tracey King.

Jennifer Theriault seconds Tracey King.

Tracey King accepts the nomination and agrees to act as Secretary.

Fundraising Coordinator:

No nominations so we will revisit at November meeting.

Amy Kendall & Jenn Theriault Past Co-Chair Greetings and Offering Congratulatory Remarks

Trudi Brooks Past Fundraising Coordinator

Paul Ferguson:

Parent Involvement and Communication are goals.

6. All Other Business

Parking Lot-

(Kindergarten) Yard Parent Drop-Off-

Michelle Zerafa upset with parents/grandparents/ on the yard and where the kids are why can't we drop off the children at the gate.

2 teachers at 8:40 a.m. for active supervision (reminder from admin)

20-30 parents feel uncomfortable about this. Many catwalks therefore many access points.

Junior Kindergarten concern last year about her child went off property due.

Child left unattended before.

Fencing the property is something to look into with Rick Mutchusky.

Parking Lot- altercations and parent concerns that lead to us.

Suggestion that Grade 8 volunteers to take kids to the back of the school from the median.

Suggestion that pylons blocking during the day concern from Trudi Brooks.

Suggestion from Amy Kendall to have create the Walking School Bus.

We need more parents bottom line.

Kindergarten Playground Structure instead of rocks

Action Item:

Admin to speak with Rick M. re: Kindergarten Yard and report back

Admin to get Approved list of Vendors to Chairs

Connect Paula and Rob with Bev. Reid for W.H. Day School Council Facebook

November Meeting:

Kindergarten Playground Structure instead of rocks

Lori Howe-Shave for the Brave on November Council meeting agenda, Hot Lunch program parents want to run it, they should come to admin with their plan.

Bag of balls to be donated, we can purchase the bags and we can have the items donated.

Gently used, CSA approved.

1st Day of School reframe for next year.

Motion to Adjourn by Rob Good

Seconded by Peter McKenna

Passed motion at 8:25 p.m.